

Name: Baldwin, Langteau, Reynolds		Grading Quarter: 1	Week Beginning: Sept. 5-8
School Year: 2023-2024		Subject: Social Studies	
Monday	Notes:	Objective: <h1>No School</h1>	Academic Standards:
Tuesday	Notes: Vocabulary: conquistador civil war	Objective: Analyze the impact the Spanish conquistadors had on the Aztec Civilization <ul style="list-style-type: none"> Compare and contrast Pizarro's treatment of the Incas with Cortes treatment of the Aztecs and determine the impact of the Spanish conquest on the Incas. Lesson Overview: Chapter 4: Lesson 1 Conquest of the Aztecs and Incas Activity book pg. 21 Journal Writing Activity: Imagine that you are a soldier traveling with Cortes or Pizzaro. Write a journal entry that describes what you see as you arrive in the Aztec or Inca Empire.	Academic Standards: 5.H2.1 Use primary and secondary sources to summarize the causes and effects of conflicts, resolutions, and social movements throughout historical time.
Wednesday	Notes: Vocabulary: grant mainland rumor claim dissertation	Objective: <ul style="list-style-type: none"> Summarize the results of Ponce de Leon's exploration to find the fountain of youth. Analyze the cause-and-effect relationship between the belief in the existence of Seven Cities of Gold and Coronado's experiences. Compare and contrast de Sotos' search for gold with that of Coronados. Lesson Overview: Chapter 4: Lesson 2 The Search for Gold and Riches Activity book pg. 22 Recall Main Idea Writing: Why did the Spanish risk the unknown to explore North America in the 1500's.	Academic Standards: 5.H2.1 Use primary and secondary sources to summarize the causes and effects of conflicts, resolutions, and social movements throughout historical time.

Thursday	<p>Notes:</p> <p>Half Day-Parent Conferences</p> <p>Vocab: missionary colony colonist planation</p>	<p>Objective:</p> <ul style="list-style-type: none"> Summarize the changes Spanish Colonization brought to New Spain. Compare and contrast the treatment of slaves in Africa, Europe, and New Spain in the sixteenth century. Analyze the conditions under which Africans were brought to New Spain and their treatment. <p>Lesson Overview: Chapter 4: Lesson 3 New People in the Americas Activity Book pg. 23</p> <p>State Quiz #4</p> <p>Cause and Effect Writing: What effects did European diseases have on the Native people?</p>	<p>Academic Standards:</p> <p>5.H2.1 Use primary and secondary sources to summarize the causes and effects of conflicts, resolutions, and social movements throughout historical time.</p>
Friday	<p>Notes:</p> <p>Half Day-Parent Conferences</p>	<p>Objective:</p> <p>Lesson Overview: Finish Chapter 4: 3 because Thursday is a half day.</p>	<p>Academic Standards:</p> <p>5.H2.1 Use primary and secondary sources to summarize the causes and effects of conflicts, resolutions, and social movements throughout historical time.</p>